

# Curriculum Vitae MARIBEL DEL SOCORRO DURIEZ GONZÁLEZ

Nicaraguan with citizen

e-mail: <u>mduriezg@gmail.com</u>

#### 1. ACADEMIC INFORMATION

- **PhD in Education.** Thesis title: Organizational culture and institutional evaluation in higher education. University of Costa Rica. Graduated with Honors.
- **MSc. in University Management**. University of Costa Rica. Graduated with honors.
- Specialization in Virtual Learning Surrounding. University of Panama. (Joint virtual programme with the Iberic-American Education Organization (OEI). Specialization in Education Informatics. National University of Engineering. Specialization in the Auto Evaluation of Careers Quality. Pontific Catholic University of Peru. (Virtual Programme).
- **BSc. in Education Administration**. National Autonomous University of Nicaragua (UNAN-Managua). **BSc. in Teaching of Physics**. National Autonomous University of Nicaragua (UNAN-Managua).

#### 2. Experiences in University Teaching.

• Professor with 32 years of experience. Full professor at the National University of Engineering (UNI) with 28 years of service. Invited professor at the University of Costa Rica (UCR), State Distance University (UNED) of Costa Rica, University Don Bosco in El Salvador, National Autonomous University of Honduras (UNAH).

## 3. Experiences in Higher Education Evaluation and Accreditation.

- In Central America, the first appointed Vice president of the Central American Council of Accreditation of Higher Education (CCA) (2003-2009). Vice President of the Central American Agency of Accreditation of Postgraduate Studies (ACAP) (2014-2016). Coordinator of the Technical Commission of Evaluation of the Research and Postgraduate Studies of the Central American Superior University Council (CSUCA) (2013-2017). Peer evaluator of the National Council of Evaluation and Accreditation of Higher Education of Panamá, (CONEAUPA) (2014). In Nicaragua, member of the Evaluation and Accreditation Commission of the National Council of Nicaragua (CNU)-Nicaragua. (2005-2009).
- Consultant in two projects of IADB on evaluation and accreditation: project "Modernization and Accreditation of Higher Education" in Nicaragua. (2002-2003). Coordinator of the project "System of Evaluation and Accreditation of Teaching Engineering in Central America". (July 2001- August 2002)

#### 4. University Management Experiences

Academic Vice Rector, Director of Planning and Evaluation, Academic Director, Director of Curricular Follow Up of Postgraduates Studies, Coordinator of Master Programmes, Responsible of Teaching Department, Rector Adviser. (National University of Engineering (UNI) and Polytechnic University of Nicaragua (UPOLI)

### 5. <u>Curriculum Design Experiences</u>

Curricular evaluation of Engineering bachelor's degree programmes at UNI. Leaded curricular transformation as Academic Vice Rector. Curricular design of master programmes: University management, Curricula and University teaching. Coordinator of the Regional Technical Team of the Central American Project of Curricular Innovation (HICA), leading to the Framework of Qualifications of Higher Education in Central America (MCESCA). Delegated by the National Council of University (CNU), 2016-2018.

#### 6. Research Experiences

- Member ad honorem of the Academic Committee of the PhD Programme in Higher Education. UNAN-León (2015+).
- Member ad honorem of the Academic Committee of the PhD Programme in Intercultural Studies. URACCAN. (2018+)
- Professor. Course in Qualitative Research. PhD Programme in Higher Education. UNAN-León (2015)
- Professor. Course Qualitative Research and Thesis Seminar. PhD Programme in Intercultural Studies. (URACCAN). (2018)
- Tutor. Master Programme in University Management, Curricula and University Teaching. PhD Programme in Higher Education and PhD Programme in Intercultural Studies.
- Invited research by IESALC-UNESCO.
- Invited research by the Inter University Center for Development (CINDA) of Chile and Universia Network.

#### 6.1. Research carried out for IESALC- UNESCO

- The role of higher education in the building of knowledge (2008). At http://www.iesalc.unesco.org.ve (CRES, 2008)
- Integration, international cooperation processes, networks and associations, internationalization processes of higher education and human talent leakage. (2008). At http://www.iesalc.unesco.org.ve (CRES, 2008)
- Report on academic mobility in Nicaragua. OBSMAC 2011. At http://www.iesalc.unesco.org.ve

# 6.2. Research with the Inter University Center for Development (CINDA) of Chile y the Universia Network. Lead researcher for 4 countries of Central America.

- 1) Higher education in Ibero-America 2016: 4 national reports:
  - o Nicaragua 2016, El Salvador 2016, Honduras 2016, Guatemala 2016.
- 2) Higher education in Ibero-America 2011: 4 national reports:
  - o Nicaragua 2011, El Salvador 2011, Honduras 2011, Guatemala 2011.

References in the web: <a href="http://www.cinda.cl/2016/11/16/informe-educacion-superior-en-iberoamerica-2016/#more">http://www.cinda.cl/2016/11/16/informe-educacion-superior-en-iberoamerica-2016/#more</a>.

#### 6.3. Research in Education

#### Ministry of Education of Nicaragua (MINED)

- 1. Proposal: Conceptual and methodological framework of the Integral Evaluation System of Children Development. 2014-2016.
- 2. Country diagnostic of the Situation of children 0 to 6 years. Ministry of Education, Ministery of Health, Ministry of Family. 2014-2016.
- 3. Country diagnostic about the System of Education of Statistics. 2012-2013.

#### 6.4. Publications and articles

- 1. The return of affectivity in the classrooms. Inaugural Lecture 2010, UPOLI. At https://www.academia.edu/7162469/Universidad Politécnica de Nicaragua.
- 2. Impact of the educational process in Agroforestry Engineering, URACCAN, Las Minas. At: Science and Interculturality, Volumen 7, año 3 No. 2. Julio diciembre 2010. http://www.lamjol.info/index.php/RCI/article/view/458
- 3. Perceptions of teachers and directives on evaluation processes promoted by SICEVAES. Published by the Central American Symposium 2001.
- 4. Interactions between academic culture and evaluation at a graduate programme: The UNISTAFF programme at the Kassel University, Germany, as a case study.
- 5. Manual, Guide and Bylaws of Accreditation, Ethics Code and Glossary of the Central American Council of Accreditation of Higher Education, 2005. Co-author and technical coordinator.
- 6. Guide of Institutional Auto Evaluation-SICEVAES. 1997. Document # 6 of CSUCA. Co-author. At www.csuca.org